

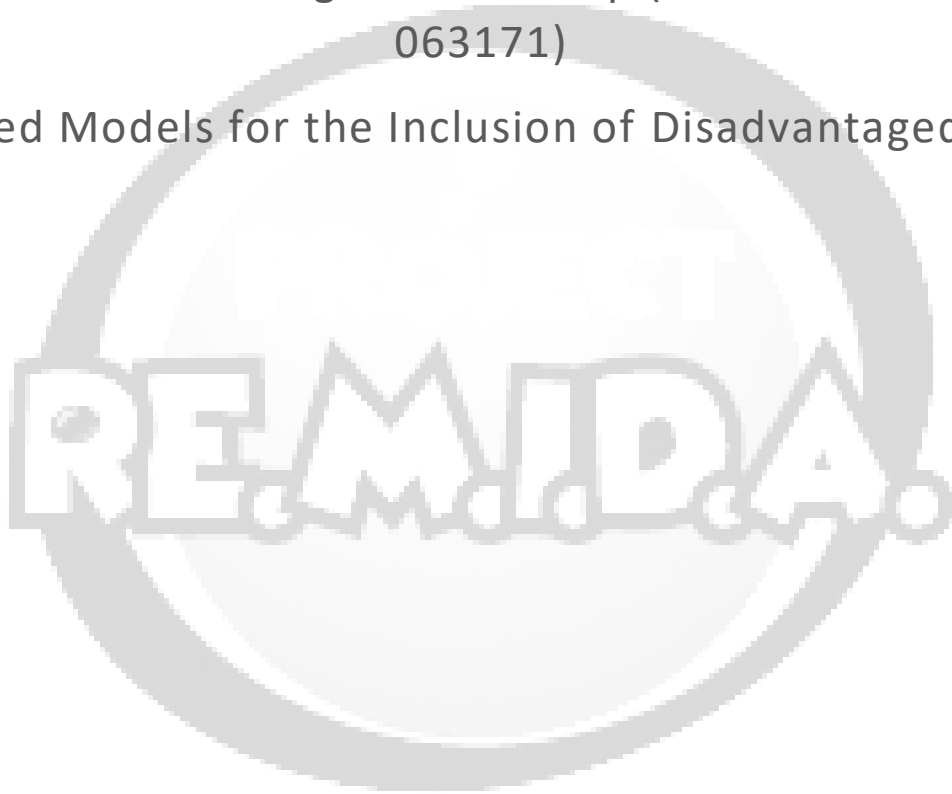


RE.M.I.D.A. LEGO® SERIOUS PLAY® Train the Trainer design macro

RE.M.I.D.A.» project

Erasmus+ KA2 Strategic Partnership (2019-1-IT02-KA204-
063171)

Renewed Models for the Inclusion of Disadvantaged Adults



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Date: November 2021

Result no: R6



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1. INTRODUCTION ON THE RE.M.I.D.A. PROJECT

The project RE.M.I.D.A. aims to tackle the problem of socio-occupational exclusion of disadvantaged adults over 45. Neither young nor old, often without parental support or the possibility of early retirement, trapped on the fringes of the labor market in a condition of chronic “inactivity”. They are the “older” unemployed, those who have lost their jobs after crossing the 45-year threshold.

The project “RE.M.I.D.A. – Renewed Models for the Inclusion of Disadvantaged Adults” was designed with the aim of supporting the social and working inclusion of adults 45+ at risk of exclusion by defining and testing an innovative model of intervention, aimed at achieving personal empowerment and enhancing the informal and non-formal skills of this target group.

The target group of RE.M.I.D.A. is composed of operators working for the social inclusion of disadvantaged adults; adults 45+ at risk of social-work exclusion; managers of adult education, training, assessment and guidance organizations; experts / researchers in adult education methodologies; and representatives of the Public Administrations.

Main expected results of RE.M.I.D.A. are:

- Definition of an innovative model of intervention for the personal empowerment of 45+ adults at risk of socio-professional exclusion. This model comes from adaptation of the Lego Serious Play[®] principles to the adult 45+ target and its alignment with consolidated methodologies for adult education, training assessment and orientation.
- Upskilling of operators of adult education centers, engaged in activities in favor of adults 45+ at risk of social exclusion.
- Support to European processes for enhancing informal and non-formal skills of this target group.

2. DETAILED DESCRIPTION OF UNITS

COURSE UNIT DESCRIPTION		
1	Unit code	1
2	Unit title	Introduction and theories
3	Unit description	<p>This unit introduces the learners to the RE.M.I.D.A. model</p> <p>It includes:</p> <ul style="list-style-type: none"> • RE.M.I.D.A. goal • LSP: a short introduction • An adult education overview
4	Educational strategy	The learner will be able to access bibliographical and online sources to read articles, book chapters and papers related to LSP and adult education.
5	Learning objectives	The learner will understand the framework behind the RE.M.I.D.A. Model in order to adapt it in his own situation/country/target
6	Learning outcomes (LOut)	<p>LOut1 Describe the key principles and concepts of LSP</p> <p>LOut2 Describe the the key principles and concepts of adult education</p>
7	Unit core material (Learning object (LO))	<p>1.1a: Introduction to RE.M.I.D.A. Model (presentation)</p> <p>1.1b: Introduction to Adult Training (presentation)</p> <p>1.1c: Real time example of a short session of self presentation</p>
8	Assessment objects (projects, self-evaluation exercises, etc.)	Assessment test
9	Unit schedule	<p>1.1a: 30 min RE.M.I.D.A. goal and 30 min LSP intro</p> <p>1.1b: 1h adult education overview</p> <p>1.1c: 2h RE.M.I.D.A. hands on session and Q&A</p>
10	Keywords	Lsp Adult Training

Table 1: Description of Unit 1

COURSE UNIT DESCRIPTION		
1	Unit code	2
2	Unit title	RE.M.I.D.A. Session
3	Unit description	This unit supports the learners to carry a real workshop to let participants see the process participants will try to design a short session for their target
4	Educational strategy	The learner will be able to experiment their own design in order to understand weakness and strength
5	Learning objectives	The learner will focus on a real RE.M.I.D.A. session
6	Learning outcomes (LOut)	LOut1 Practice the learnings from Unit 1
7	Unit core material (Learning object (LO))	2.1a: presentations shared in unit 1 2.1b: bricks
8	Assessment objects (projects, self-evaluation exercises, etc.)	Assessment form to collect the most relevant aspects of the session
9	Unit schedule	NA
10	Keywords	Lsp Adult Training

Table 2: Description of Unit 2

COURSE UNIT DESCRIPTION		
1	Unit code	3
2	Unit title	RE.M.I.D.A. workshop design
3	Unit description	<p>This unit introduces the learners to carry a RE.M.I.D.A. workshop.</p> <p>It includes:</p> <ul style="list-style-type: none"> ● the design process ● LSP fundamentals ● best practices

4	Educational strategy	The learner will be able to review their own design in order to understand weakness and strength
5	Learning objectives	The learner will understand the designing process to plan a workshop with a focus on the LSP fundamentals behind the framework.
6	Learning outcomes (LOut)	LOut1 Describe the key principles related to the design process LOut2 Describe the the key principles related to the best practices
7	Unit core material (Learning object (LO))	3.1a: RE.M.I.D.A. design process (presentation) 3.1b: best practices (presentation) 3.1c: real time example of a short session of how to pose the questions in a guidance context
8	Assessment objects (projects, self-evaluation exercises, etc.)	Assessment test
9	Unit schedule	3.1a: 1h Open discussion for the evaluation of the session done 3.1b: 1h the design process 3.1c: 1h RE.M.I.D.A. hands on session and Q&A 3.1d: 1h best practice
10	Keywords	Lsp Adult Training

Table 3: Description of Unit 3

COURSE UNIT DESCRIPTION		
1	Unit code	4
2	Unit title	RE.M.I.D.A. session
3	Unit description	This unit supports the learners to carry a real workshop. Participants will try to design a short session for their own target
4	Educational strategy	The learner will be able to experiment their own design in order to understand weakness and strength
5	Learning objectives	The learner will focus on a real RE.M.I.D.A. session

6	Learning outcomes (LOut)	LOut1 Practice the learnings from Unit 3
7	Unit core material (Learning object (LO))	4.1a: presentations shared in unit 3 4.2b: bricks
8	Assessment objects (projects, self-evaluation exercises, etc.)	26.1c: Assessment form to collect the most relevant aspects of the session
9	Unit schedule	NA
10	Keywords	Lsp Adult Training

Table 4: Description of Unit 4

COURSE UNIT DESCRIPTION		
1	Unit code	5
2	Unit title	RE.M.I.D.A. workshop plan, design and evaluation
3	Unit description	<p>This unit introduces the learners to carry a workshop</p> <p>It includes:</p> <ul style="list-style-type: none"> • RE.M.I.D.A. design process with a focus on the questions • the evaluation • best practices
4	Educational strategy	The learner will be able to access bibliographical and online sources so to read articles, book chapters and papers related to LSP and adult education:
5	Learning objectives	The learner will understand how to plan the session and design the questions to reach each goal
6	Learning outcomes (LOut)	<p>LOut1 Describe the key principles to set the RE.M.I.D.A. workshop for disadvantage targets</p> <p>LOut2 Describe the key principles to evaluate the RE.MI.D.A. workshop for disadvantage targets</p>
7	Unit core material (Learning object (LO))	<p>5.1a: best practices (presentation)</p> <p>5.1b: RE.M.I.D.A. design process (presentation)</p>

		5.1c: real time example of a short session of a real guidance situation with disadvantaged people
8	Assessment objects (projects, self-evaluation exercises, etc.)	26.1c: Assessment test
9	Unit schedule	5.1a: 1h Open discussion for the evaluation of the session done 5.1c: 1h RE.M.I.D.A. design process 5.1b: 1h RE.M.I.D.A. hands on session and Q&A 5.1d: 1h Best Practices
10	Keywords	Lsp Adult Training

Table 5: Description of Unit 5

